NATIONAL LGBTQIA+ HEALTHEDUCATION CENTER

A PROGRAM OF THE FENWAY INSTITUTE

Social Determinants of Health Screening and Documentation for LGBTQIA+ People

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Our Roots

Fenway Health

- Independent 501(c)(3) FQHC
- Founded 1971
- Mission: To enhance the wellbeing of the LGBTQIA+ community as well as people in our neighborhoods and beyond through access to the highest quality health care, education, research, and advocacy
- Integrated primary care model, including HIV and transgender health services

The Fenway Institute

Research, Education, Policy





LGBTQIA+ Education and Training

The National LGBTQIA+ Health Education Center offers educational programs, resources, and consultation to health care organizations with the goal of providing affirmative, high quality, cost-effective health care for lesbian, gay, bisexual, transgender, queer, intersex, asexual, and all sexual and gender minority (LGBTQIA+) people.

- Training and Technical Assistance
- Grand Rounds
- Online Learning
 - Webinars, Learning Modules
 - CE, and HEI Credit
- ECHO Programs
- Resources and Publications
 www.lgbtqiahealtheducation.org





Technical Questions?

- Please call Zoom Technical Support: 1.888.799.9666 ext 2
- You can contact the webinar host using the chat function in Zoom. Click the "Chat" icon, and type your question.
- Alternatively, e-mail us at education@fenwayhealth.org for less urgent questions.



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- If you cannot hear through your computer speakers: Navigate to the bottom toolbar on your screen, go to the far left, and click the arrow next to the phone icon.
- Choose "I will call in."
- Dial the phone number and access code.



When the webinar concludes:

- Close the browser, and an evaluation will automatically open for you to complete.
- We very much appreciate receiving feedback from all participants.
- Completing the evaluation is <u>required</u> to obtain a CME/CEU certificates.



CME/CEU Information

This activity has been reviewed and is acceptable for up to 1.0 Prescribed credits by the American Academy of Family Physicians. Participants should claim only the credit commensurate with the extent of their participation in this activity.

Physicians	AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit [™] toward the AMA Physician'sRecognition Award. When applying for the AMA PRA, Prescribed creditearned must be reported as Prescribed, not as Category 1.
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Other HealthProfessionals	Confirm equivalency of credits with relevant licensing body.



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Learning Objectives:

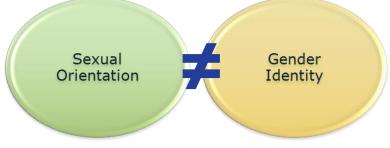
- At the end of this session, participants will be able to:
 - 1. Understand Social Determinants of Health (SDOH) disparities uniquely affecting LGBTQIA+ people.
 - 2. Identify existing tools to assist in screening for SDOH.
 - **3**. Discuss how structural inequity and racism contribute to the health disparities faced by LGBTQIA+ patients.
 - 4. Apply the concepts learned in this webinar to analyze existing SDOH screening tools and adapt them to meet the needs of LGBTQIA+ people in ethnic and racial minority groups.

Terminology LGBTQIA+

- Lesbian or gay
- Bisexual
- Transgender
- Queer
- Intersex
- Asexual
- +

Sexual Orientation and Gender Identity are not the Same

• All people have a sexual orientation and gender identity



Other terms to know

- Straight
- Cisgender

A complete glossary of terms is available at https://www.lgbtqiahealtheducation.org/publication/lgbtqia-glossary-of-terms-for-health-care-teams/



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Social Determinants of Health

Health Care Education Access and Access and Quality Quality Neighborhood Economic and Built Stability Environment Social and **Community Context** Social Determinants of Health Copyright-free

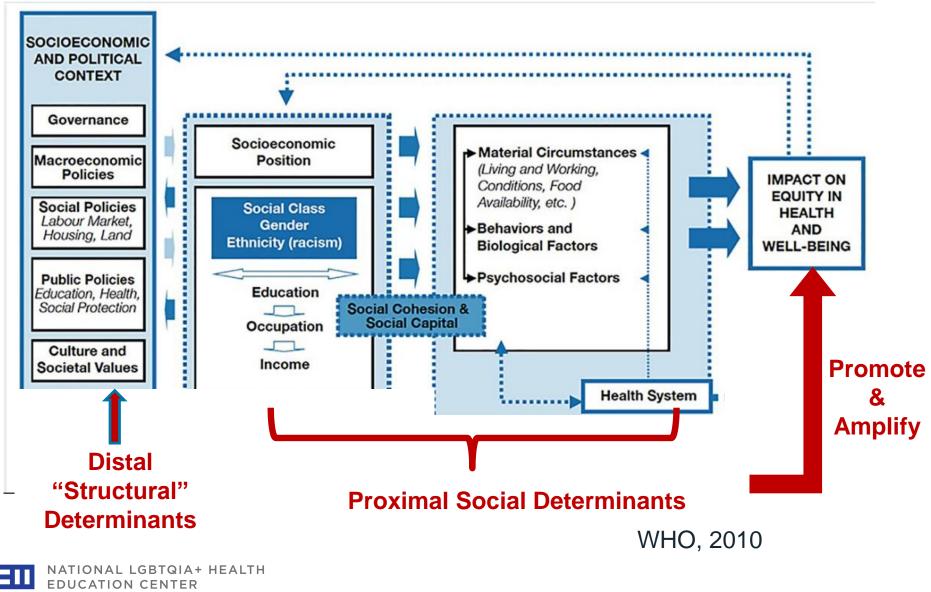
Social Determinants of Health

"The conditions in which people are born, grow, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life. These forces and systems include economic policies and systems, development agendas, social norms, social policies and political systems."

- World Health Organization

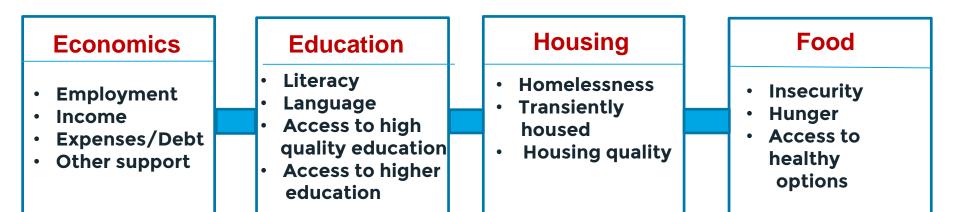


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Social Determinants of Health *Proximal*



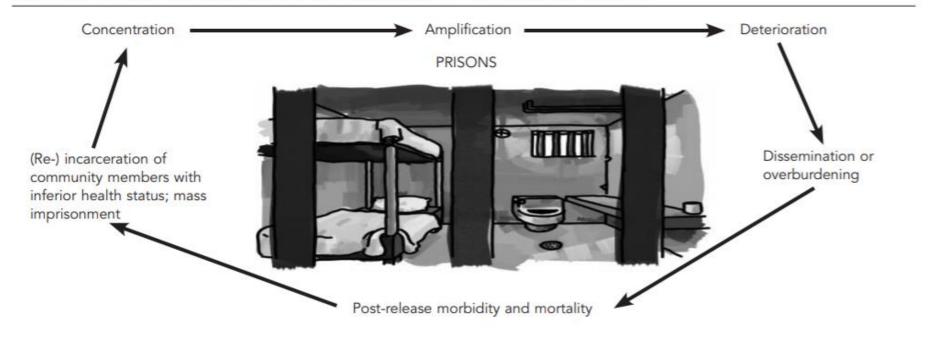
Health Care Access

- Insurance coverage?
- Do you have a primary care provider?
- Is that provider culturally and linguistically competent?



Criminal Justice System and Arrest History as a SDOH

Figure. Conceptual framework of the central role of prisons in concentrating, amplifying, and disseminating infectious diseases among individuals in contact with the criminal justice system



Awofeso N. Public Health Reports. 2011



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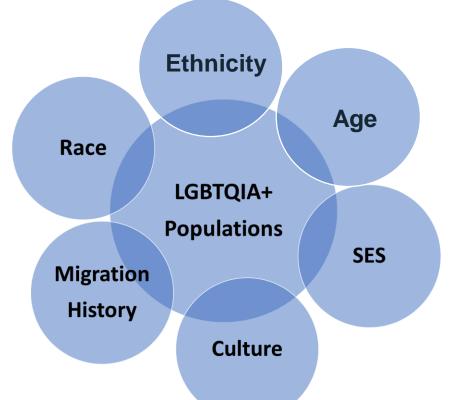
Impact of Social Determinants of Health on HIV/STIs/Viral Hepatitis Outcomes

- Housing
 - Housing status and unprotected sex acts
 - Housing instability and increased needle sharing
- Food
 - Decreased access to HIV treatment
 - Decreased ART adherence
 - Decreased survival
- Education
 - Increased exposure to prevention methods
 - Better financial security and reduced participation in transactional sex

Dunkle KL et al. Public Health Rep 2010; Smith T et al. J Can Acad Child Adolesc Psychiatry 2017; Aidala A et al. AIDS Behav 2005



Intersectionality



The interconnected nature of social categorizations such as race, class, and gender as they apply to a given individual or group, regarded as creating overlapping and interdependent systems of discrimination or disadvantage

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LGBTQIA+ Populations and SDOH

Limited nationally representative data on sexual orientation or gender identity

- Societal stigma, discrimination contribute to higher rates of mental health disorders, homelessness, and substance use
- Intimate partner violence, violence (in general)
- Need more research on the impact of environmental factors, proximal and distal SDH on LGBTQIA+ populations





SDOH Screening

SDOH Screening

Acknowledging, quantifying, and addressing unmet critical social needs

<u>Challenges</u>

- Limited time within the clinical encounter
- Lack of standardization of questions
- Limited best practices
- Limited access to referrals and resources

Krist AH et al. Fam Physician 2019



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SDOH Screening LGBTQIA+ Populations

- Sexual orientation and gender identity data within EMRs
- Unique legal needs
- Additional needs:
 - Bullying
 - Violence
 - Intersectionality and Stigma
 - Social isolation and lack of family support
 - Racism and discrimination in the health care setting
 - Mistrust (discussed later in the presentation)



	Please	circle your answers
	Do you currently live in a shelter or have no steady place to sleep at night?	Yes / No
(1)	Do you think you are at risk of becoming homeless?	Yes / No
۵	Within the past 12 months, the food you bought just didn't last and you didn't have money to get more.	Often true / Sometimes true / Never true
C	Within the past 12 months, you worried whether your food would run out before you got money to buy more.	Often true / Sometimes true / Never true
	Is this an emergency, do you need food for tonight?	Yes / No
Ð	Do you have trouble paying for medicines?	Yes / No
	Do you have trouble getting transportation to medical appointments?	Yes / No
	Do you have trouble paying your heating or electricity bill?	Yes / No
3	Do you have trouble taking care of a child, family member or friend?	Yes / No
	Are you currently unemployed and looking for a job?	Yes / No
6	Are you interested in more education?	Yes / No

What is missing?

Would you like help connecting to resources? Please circle below.



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Experience of discrimination

At school setting

At work

When searching for a job

When receiving health care services

When receiving government-provided services

When using public restrooms

When searching for services at court or with the police

When buying or renting a house/apartment

Experience of violence

In public settings (restaurants, parks, etc.)

From an intimate partner

Based on perceived gender identity

Support transitioning

Have support from family members

Perceived needs for their wellbeing

Trans health care center

Sex/gender change law

Other Missing Items?

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Structural Determinants

Structural Inequity:

The systemic disadvantage of one group vs others (by race, ethnicity, gender or gender identity, class, sexual orientation) through unequal allocation of power and resources—which manifest in disproportionate social, economic, and environmental conditions.



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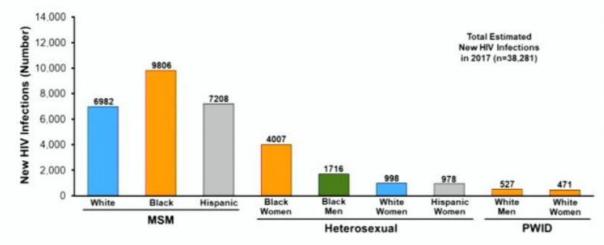
Structural Racism:

The totality of ways -historical and contemporary- that have reinforced a macro-level system of hierarchy, privilege and power that <u>excludes</u> non-White individuals and produces cumulative and chronic adverse outcomes among people of color



HIV affects everyone, but not equally

Estimated New HIV Infections: Most Affected Populations in the United States (2017)



Prevalence of HIV is over 150 times higher in men who have sex with men and transgender women than heterosexual men and women

PWID people who inject oruga

HIV incidence is 8 times higher among African Americans and 3 times higher among Hispanics/Latinx than whites

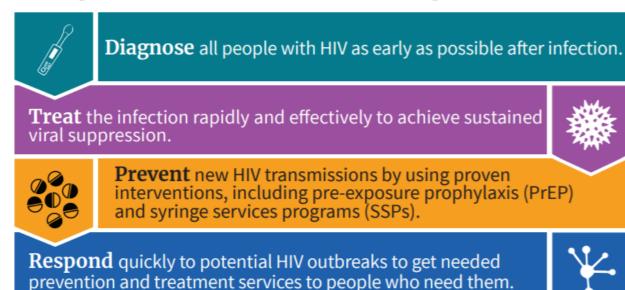
Crepaz N, et al. AIDS. 2019.



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GOAL:

reaching 75% reduction in new HIV infections by 2025 and at least 90% reduction by 2030. HHS will work with each community to establish local teams on the ground to tailor and implement strategies to:

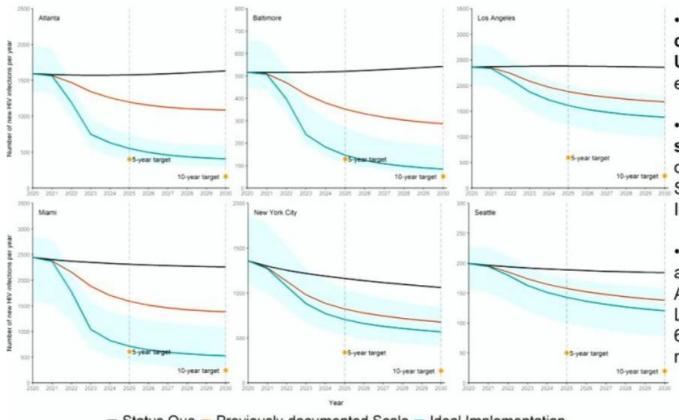


Fauci AS et al. Ending the HIV Epidemic: A Plan for the United States. JAMA. February 2019



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Estimated impact on HIV incidence: 2020-2030



- Status Quo - Previously-documented Scale - Ideal Implementation

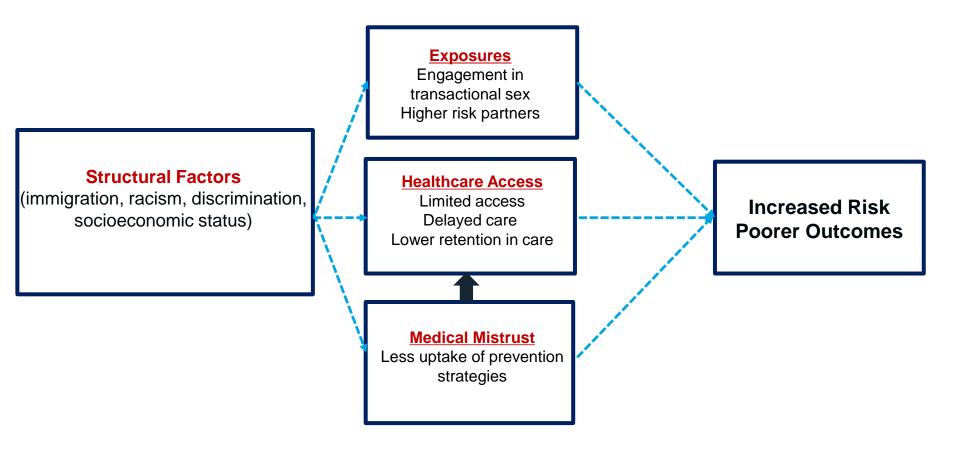
 Each city's optimal combination strategy was Unique: included 9 -13 evidence-based interventions

- Previously-documented scale: incidence reductions of 30.7%(19.1%-43.7%) in Seattle to 50.1%(41.5%-58.0%) In NYC by 2030
- Ideal Implementation: approaching EHE targets in Atlanta, Baltimore and Miami; LA, NYC and Seattle reaching 60.7%, 58.1% and 39.5% reductions.

Nosyk et al. Lancet HIV, 2020



Structural inequity promotes infectious disease risk and predicts adverse outcomes

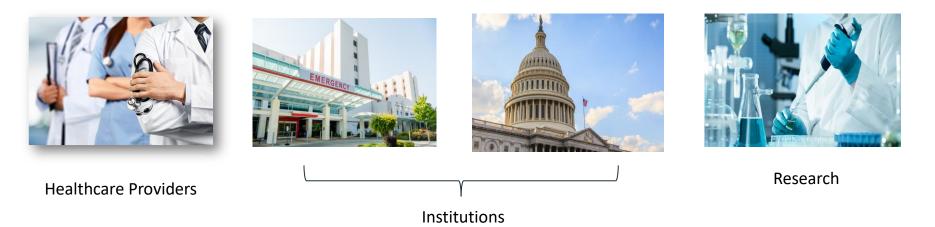




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To have little or no confidence in, to be suspicious of the honesty or transparency of a person or a system charged with improving/protecting health and well-being



Medical mistrust has been identified as a root cause of racial and ethnic health disparities.



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Roots of Mistrust and Lack of Trustworthiness





"Historical and Contemporary Structural Inequity Drives Mistrust"

- Baseline inequity
- Limited access to high quality care
- Longer wait times
- More illness, worse outcomes, premature deaths
- Discrimination, racism, antiimmigrant sentiment



Roots of Medical Mistrust













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Prevalence of HIV-Related Mistrust 2016 Data: Black Men (N=346)

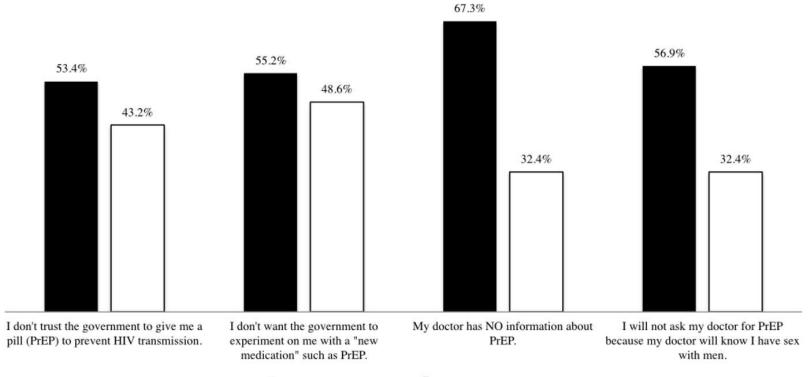
HIV-related Mistrust Scale Item (α=.81)	% Endorsed Strong	ly or Slightly Agree
	2002/2003	
HIV is a man-made virus	48%	
There is a cure for HIV but the government is withholding it from the poor	53%	
The medicine that doctors prescribe to treat HIV is poison	7%	
The government usually tells the truth about major health issues like HIV	37%	

Bogart LM et al. JAIDS. 2005 Ojikutu BO et al. AIDS and Behav. 2018



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Latino MSM (not currently on PrEP) perceptions associated with the government and medical provider regarding PrEP



• Unaware of PrEP (n = 58) • Aware of PrEP (n = 37)

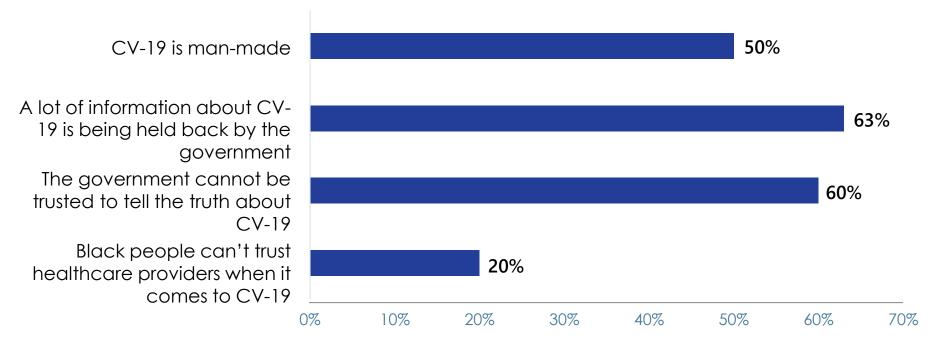
PrEP awareness and decision-making for Latino MSM in San Antonio, Texas. Garcia M and Harris L. PLOS ONE, 2017



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COVID-19 mistrust may be common

HIV-positive Black Adults, 90% MSM in Los Angeles County, CA



Note: 97% agreed with at least one mistrust belief (of 10 items)



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Medical Mistrust and Satisfaction with Health Care Among Latinx Individuals

Study examined the association between medical mistrust, and satisfaction with health care among a sample of 387 rural Latino individuals

 Medical mistrust was negatively associated with satisfaction with health care, after adjusting for perceived discrimination, age, and health insurance (OR = 0.54, 95% CI: 0.39, 0.76)

Lopez-Cevallos D et al. J Rural Health. 2014



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How does medical mistrust affect health outcomes?



- Lower healthcare/primary care utilization
- Greater delay in age-appropriate cancer screening and other preventive services
- Lower adherence to medical advice/prescription refills



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How does medical mistrust affect HIV outcomes?



Prevention Outcomes

- ✓ Condomless sex
- Lower comfort discussing PrEP with providers
- ✓ Lower PrEP awareness
- Lower intention to adopt PrEP
- Lower uptake of PrEP



Treatment Outcomes

- ✓ Lower adherence to ART
- ✓ Detectable viral load
- Weaker beliefs about the effectiveness of ART (which in turn is related to nonadherence)



Mistrust as a Form of Resilience

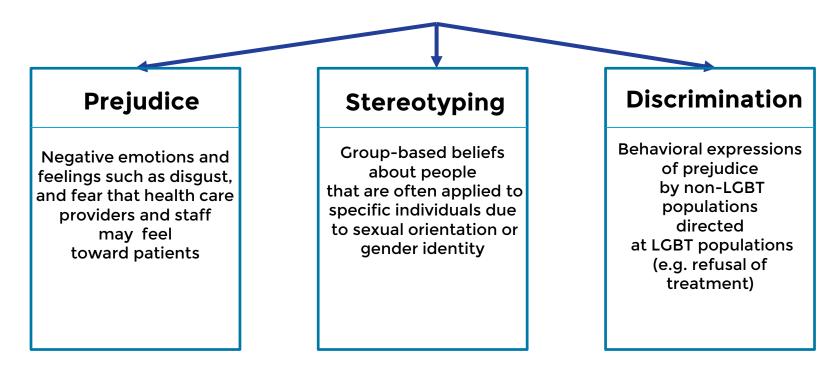


- Mistrust may not be negative
 - Can empower individuals for change when channeled effectively
- Protective/adaptive survival mechanism in face of oppression



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STIGMA within the Health Care Setting



Additive impact in populations with multiple intersecting stigmatized identities Leads to TRAUMA among patients and mistrust



Solutions and Recommendations

Solutions

- Better nationally representative data
- More resources for referral for needs unique to LGBTQIA+ populations
- Support systems co-located within clinical sites
- More health care providers who are trained and understand the unique needs of LGBTQIA+ populations
- Evidenced based SDOH screening tools



- Raise provider awareness about the levels of mistrust in communities and the origins of mistrust in systemic racism
- Provide education about how mistrust is related to health inequities
- Discuss how to recognize mistrust (verbal/nonverbal cues)



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Signs of Mistrust among Patients

- Lack of engagement in healthcare interaction
 - Doesn't ask questions or make eye contact, seems uncomfortable, doesn't verbally agree to recommended behavior
- Lack of healthcare engagement
 - Non-adherence, missed visits
- Direct statements
 - Says they don't like taking medication, or don't like or trust the medication



- Respond to mistrust in a sensitive manner, while conveying accurate information
 - Validate mistrust
 - Be non-judgmental and non-confrontational
 - Ask open-ended questions
 - Use reflection/reflective listening
 - Ask for permission before sharing information
 - Make eye contact, have an open figure



Validate Mistrust: Example

"We are trying to improve our relationships with patients. If there is anything that I do or say, or that someone at the clinic does or says that makes you feel uncomfortable, would you mind letting me know?

Whatever you tell me will not affect your treatment or healthcare. I can keep it confidential and convey your concerns anonymously to my supervisors, if you prefer."



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- Use <u>open-ended questions and reflective listening</u>
 - Show you care about them holistically
 - Fully hear their concerns
- <u>Reflect/roll with resistance</u>: Leave room for patients to say concerns in their own words (why they do not want to do something), and reflect their concerns back to them
 - Hold back your "righting reflex": Allow patients to make their own decision (don't tell them what to do)



What is OUR role?

Overcoming Disparities and Achieving Health Equity

- Acknowledge our own biases, acknowledge structural racism, acknowledge homophobia and transphobia
 - How does it operate?
 - How does it inhibit healthy work environment?
 - Most importantly - how does it impact patient care?
- Cultural humility and overall sensitivity to unique needs of LGBTQIA+ populations



Discussion/Thoughts?



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The Education Center is part of The Fenway Institute, the research, training, and health policy division of Fenway Health, a Federally Qualified Health Center, and one of the world's largest LGBTQIA+ focused health centers.

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