

# Reducing Suicide Risk for Patients at Health Centers

Brooke A. Ammerman, Ph.D.  
Assistant Professor of Psychology  
University of Wisconsin-Madison

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# Our Roots

## Fenway Health

- Independent 501(c)(3) FQHC
- Founded 1971
- Mission: To enhance the wellbeing of the LGBTQIA+ community as well as people in our neighborhoods and beyond through access to the highest quality health care, education, research, and advocacy
- Integrated primary care model, including HIV and transgender health services

## The Fenway Institute

- Research, Education, Policy



# The National LGBTQIA+ Health Education Center

- Training and Technical Assistance
- Grand Rounds
- Online Learning
  - CE and HEI Credit
- Environmental Influences On Child Health Outcomes (ECHO) Programs
- Publications and Resources



Learning Module



Publication



Toolkit



Video



Webinar

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- You can contact the webinar host using the chat function in Zoom. Click the “Chat” icon and type your question.
- Alternatively, e-mail us at [education@fenwayhealth.org](mailto:education@fenwayhealth.org) for less urgent questions.

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- Choose “I will call in”
- Dial the phone number and access code



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<b>Nurse Practitioners, Physician Assistants, Nurses, Medical Assistants</b>	AAFP Prescribed credit is accepted by the following organizations. Please contact them directly about how participants should report the credit they earned. <ul style="list-style-type: none"><li>•American Academy of Physician Assistants (AAPA)</li><li>•National Commission on Certification of Physician Assistants (NCCPA)</li><li>•American Nurses Credentialing Center (ANCC)</li><li>•American Association of Nurse Practitioners (AANP)</li><li>•American Academy of Nurse Practitioners Certification Program (AANPCP)</li><li>•American Association of Medical Assistants (AAMA)</li></ul>
<b>Other Health Professionals</b>	Confirm equivalency of credits with relevant licensing body.





# **Reducing Suicide Risk for Patients at Health Centers: Creating Safe and Effective Spaces for Suicide Risk Disclosure in Routine Care**

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# Learning Objectives

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- Identify common barriers to disclosure of suicidal thoughts in health center settings.
- Describe the functions and variability of suicidal thoughts across individuals and contexts.
- Differentiate levels of suicide risk using validated screening and assessment frameworks.
- Discuss evidence-based communication strategies to respond effectively and compassionately to disclosures of suicidal ideation.



# Scope of the Problem





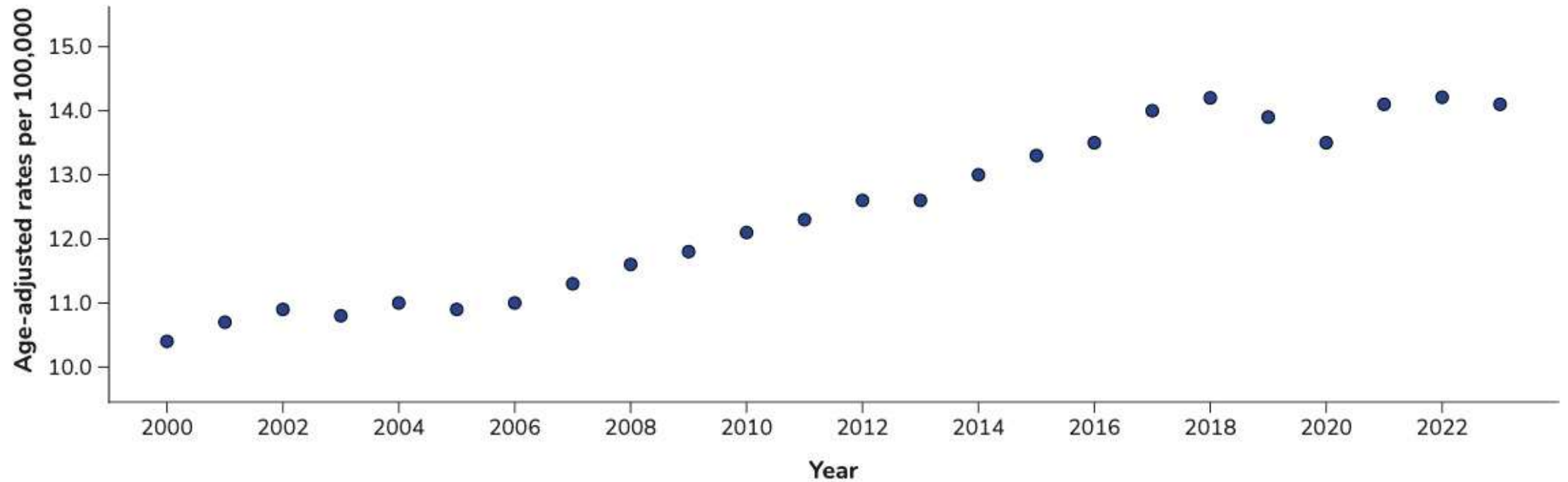
# The Impact of Suicide





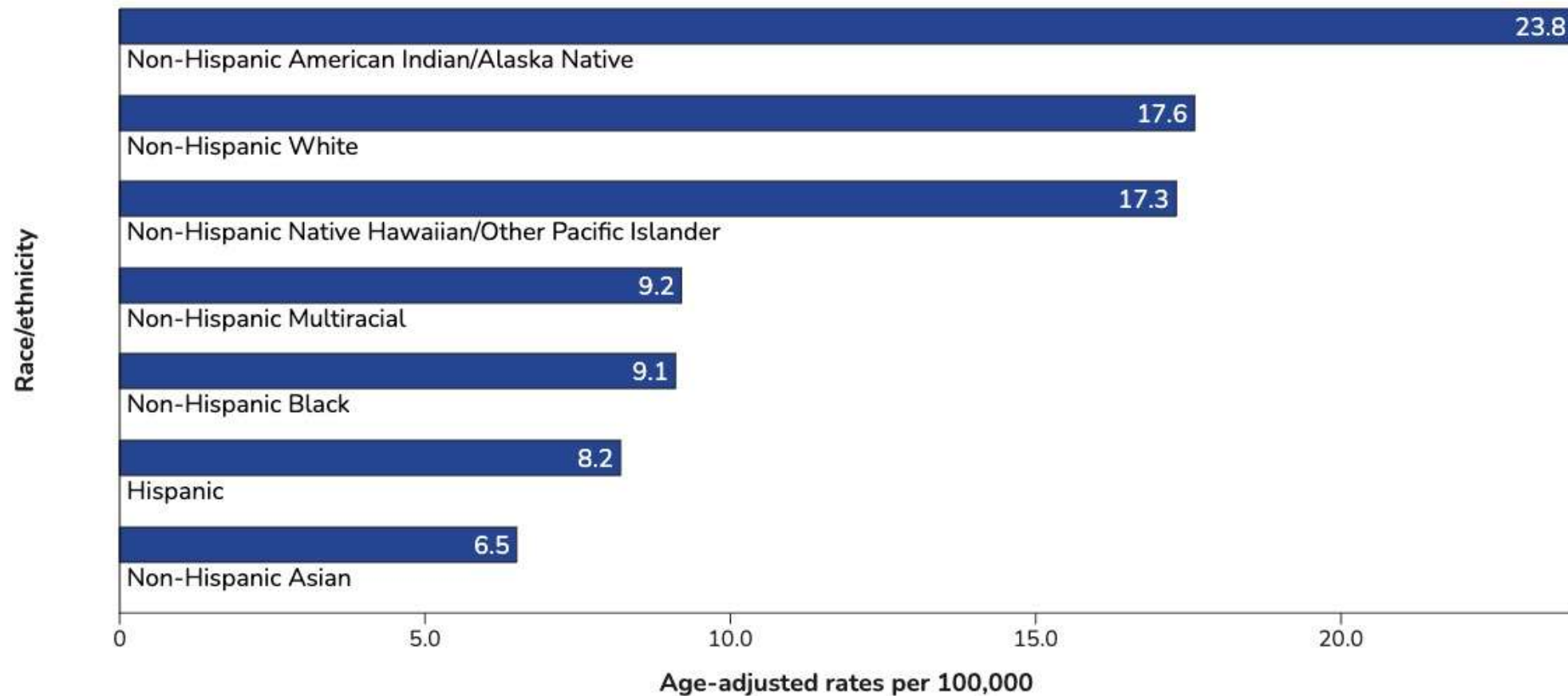
# The Impact of Suicide

Rise in Suicide Rates Over Time





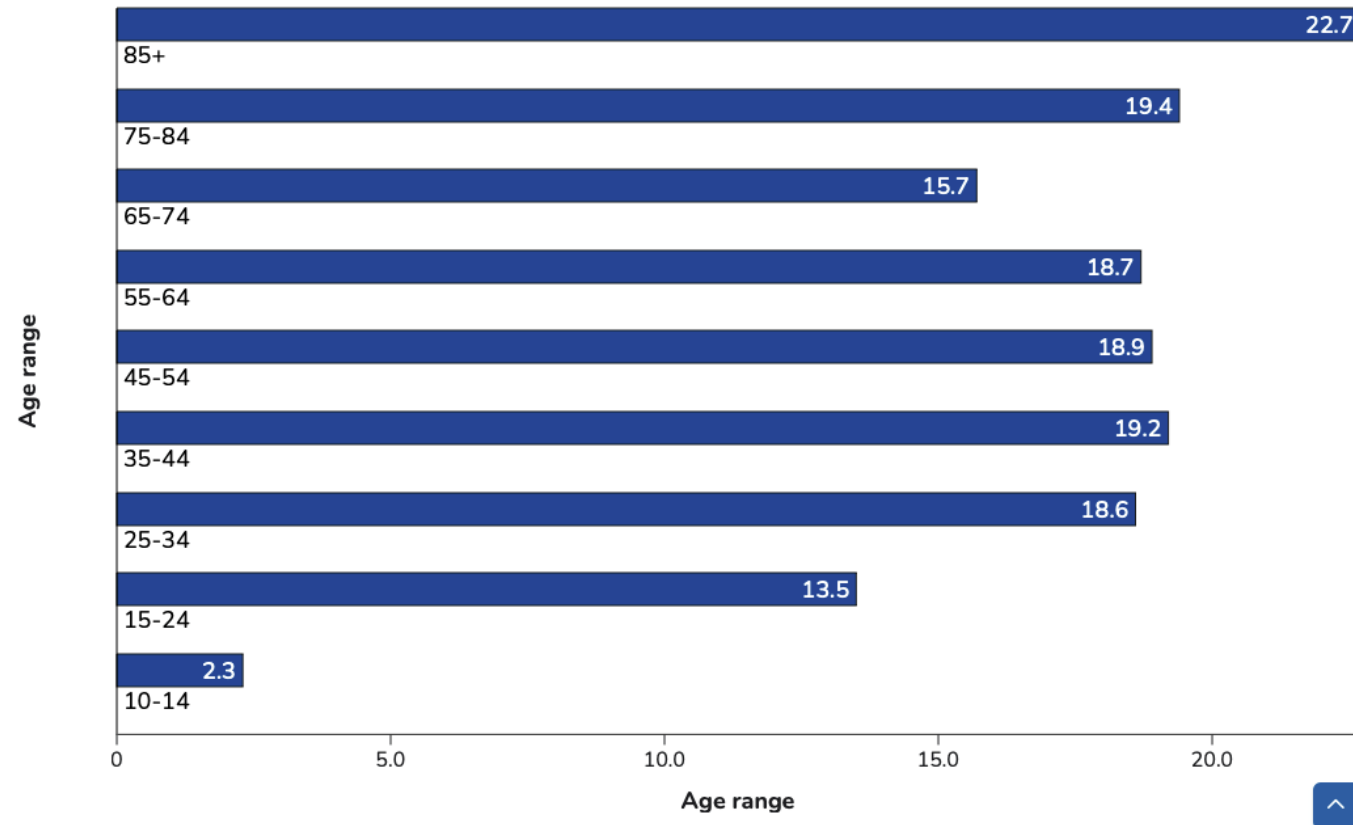
# Suicide Risk by Demographic Groups





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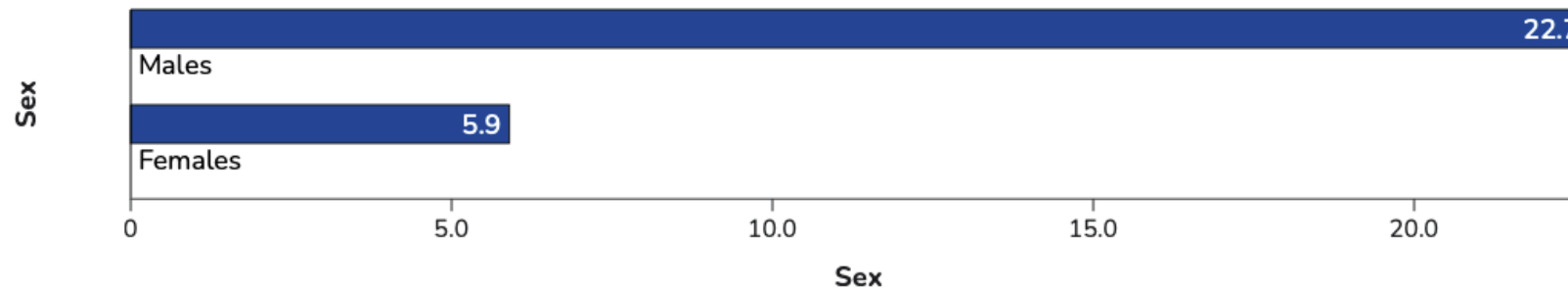
Suicide Rates by Age





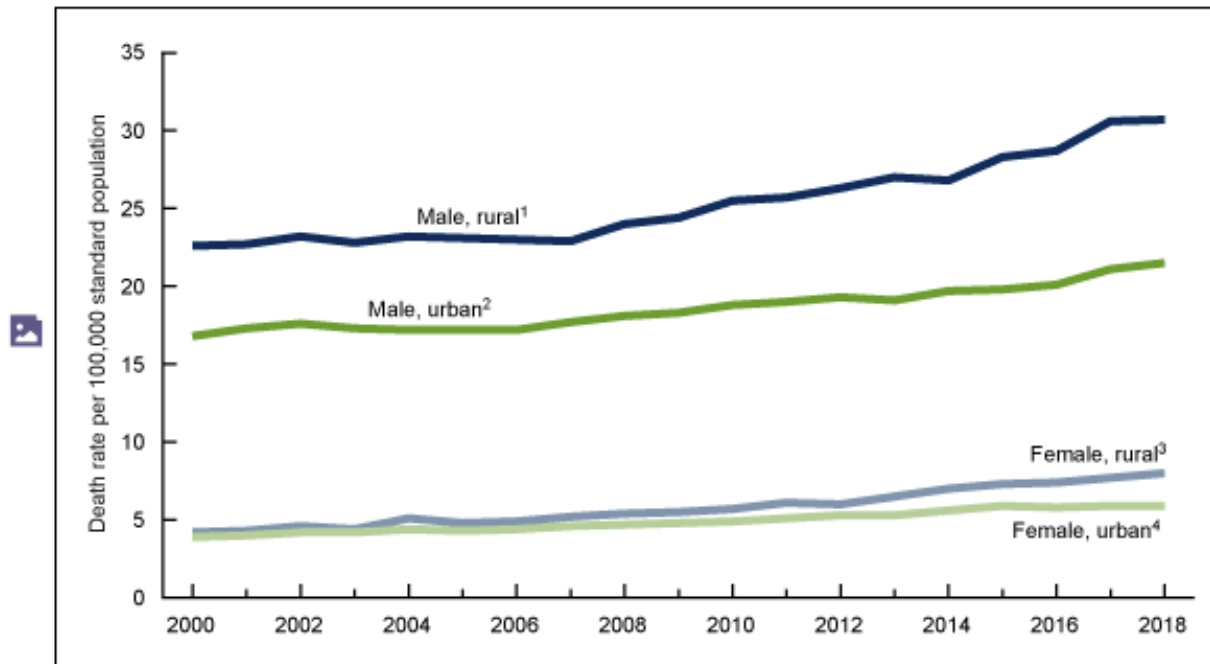
# Suicide Risk by Demographic Groups

Suicide Rates by Biological Sex



# Urban-Rural Status in Suicide Risk

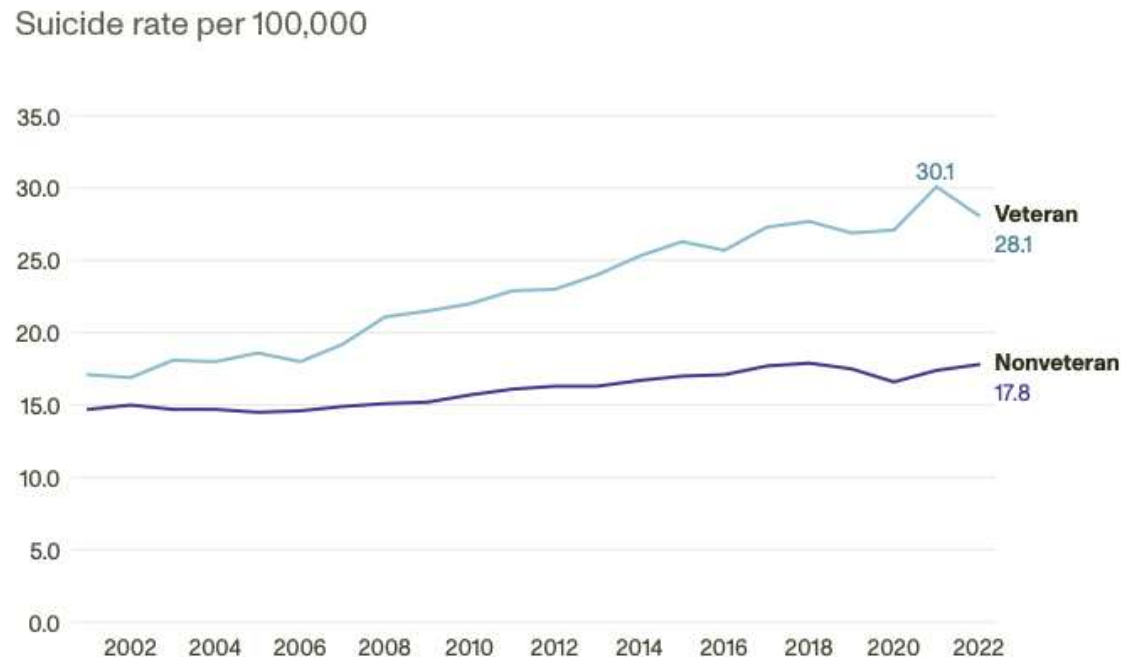
Figure 2. Age-adjusted suicide rates, by sex and urban–rural status: United States, 2000–2018





# Veteran Status in Suicide Risk

**Figure 1. Age- and Sex-Adjusted Suicide Rates for Veterans and Nonveterans, 2001–2022**





# The Gap between Risk and Communication

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- What we've covered:
  - Suicide affects communities in uneven ways.
  - Risk is shaped by social, cultural, and contextual factors.
- The core challenge:
  - Even if we can identify who is most at risk, we struggle to identify who is willing to talk about it.
  - Effective prevention depends not only on recognizing risk, but also on creating conditions where people feel safe to share.



# Non-Disclosure Among At Risk Individuals





# Suicide Risk Disclosure

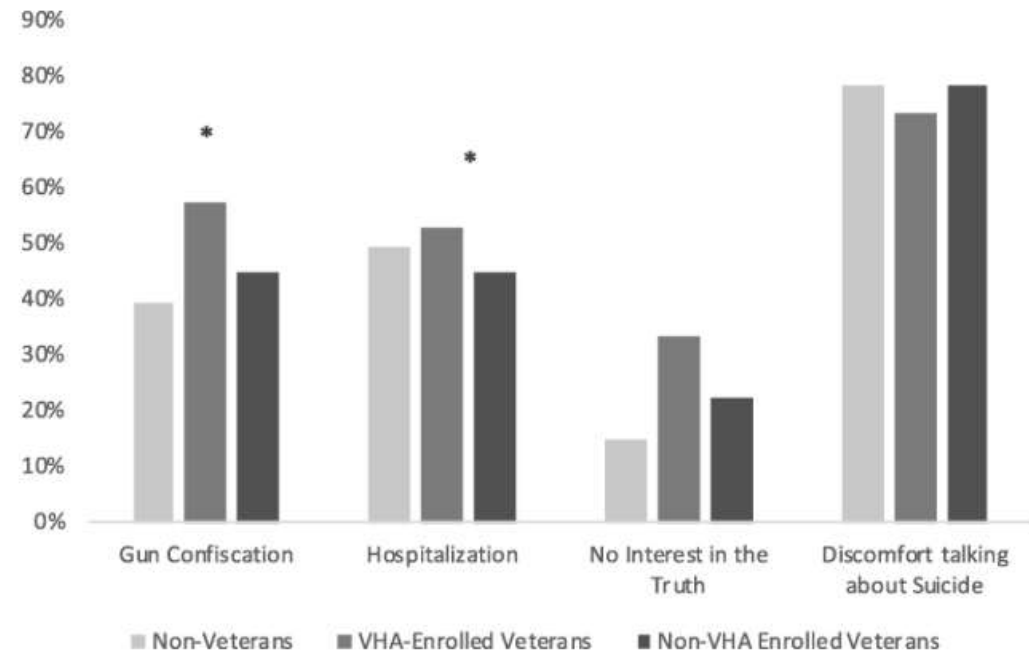
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- 60% disclose their suicidal thoughts
  - Of those, 42% were to health professionals
- Only 23% of suicide decedents disclosed intent prior to death
  - Those aged  $\geq 45$  were even less likely to disclose
- 75% of suicide decedents had contact with primary care in year prior to death
  - 45% within the prior month



# Barriers to Disclosure

- Fear of outcome
  - Unique impact of demographics, Veteran status
- Shame and stigma
  - Exacerbated among those already experiencing high stigma
- Worry about being a burden





# Myths About Talking About Suicide

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- People who say they are suicidal aren't serious / they're just seeking attention
- Once someone decides to die, nothing can stop them
- Asking about suicide will put the idea into someone's head
- Talking about suicide will make things worse

**Reduced Shame**

**Reduced  
Hopelessness**

**Reduced  
Suicidality**



# Improving Our Understanding of Suicidal Thinking





# Functions of Suicidal Thoughts

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1

Coping with  
Emotions

2

Expressing  
Needs

3

Finding Solutions



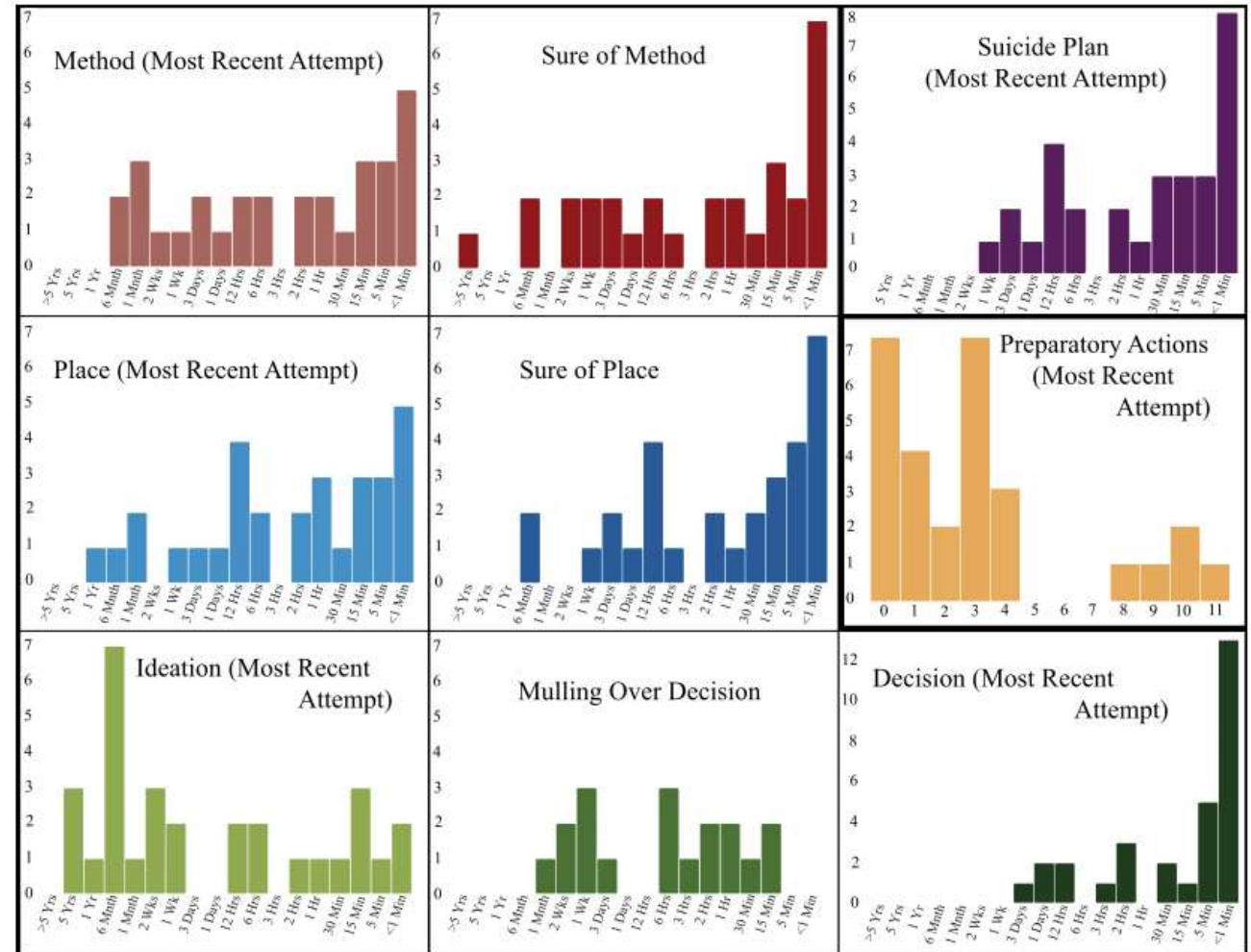
# Variability in Warning Signs & Preparatory Behavior

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- Preparatory behaviors very widely (many show few or none)
- Suicide notes present in only ~1/3 of deaths
- Outwardly normal or future-oriented behavior is common
- Ambivalence means people may be 'okay' while still at risk

# Rapid Nature of Suicide Risk

- Suicidal crises can escalate quickly
- Key decisions may unfold within hours or minutes
- Many attempts occur within 10 minutes of the decision
- Emphasizes importance of ongoing inquiry & safety planning





# Assessing For, and Responding To, Suicide Risk





# Essential Components of Suicide Risk Assessment

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- Ask directly about suicidal thoughts
- Ask about intent, capability, and access to means
- Identify recent changes
- Assess protective factors and reasons for living
- Clarify what the person needs right now
- Collaboratively plan next steps

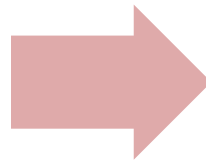
# Creating a Safe Space for Disclosure

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- Acknowledge discomfort
- Use calm, direct, nonjudgemental language
- Normalize the experience

## Introduce Universally

- I ask these questions because many people feel this way at times



## Ask Clearly

- Have you had thoughts about wanting to die or wishing you weren't alive?

# Responding When They Say “Yes”

- Things to say:
  - *Thank you for telling me.*
  - *That sounds really hard.*
  - *I’m here to help.*
- Things not to say:
  - *You’re not going to do anything, right?*
  - *Promise me you won’t hurt yourself.*
  - Minimizing or dismissing statements
- Why this matters:
  - Shapes future willingness to disclose
  - Builds relational safety





# Understanding What 'Yes' Can Mean

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- A “yes” does not mean imminent danger
- Approach with curiosity
- Explore what the thoughts mean for the person

## Range of Experiences

### What Form?

- Passive, Active, Urges

### What Function?

- Emotion relief, communication, problem solving

### What Timing?

- Constant, intermittent, escalating



# Talking Through Levels of Distress

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- People may describe:
  - Thoughts without intent
  - Thoughts with some ambivalence
  - Thoughts with strong urge or intent



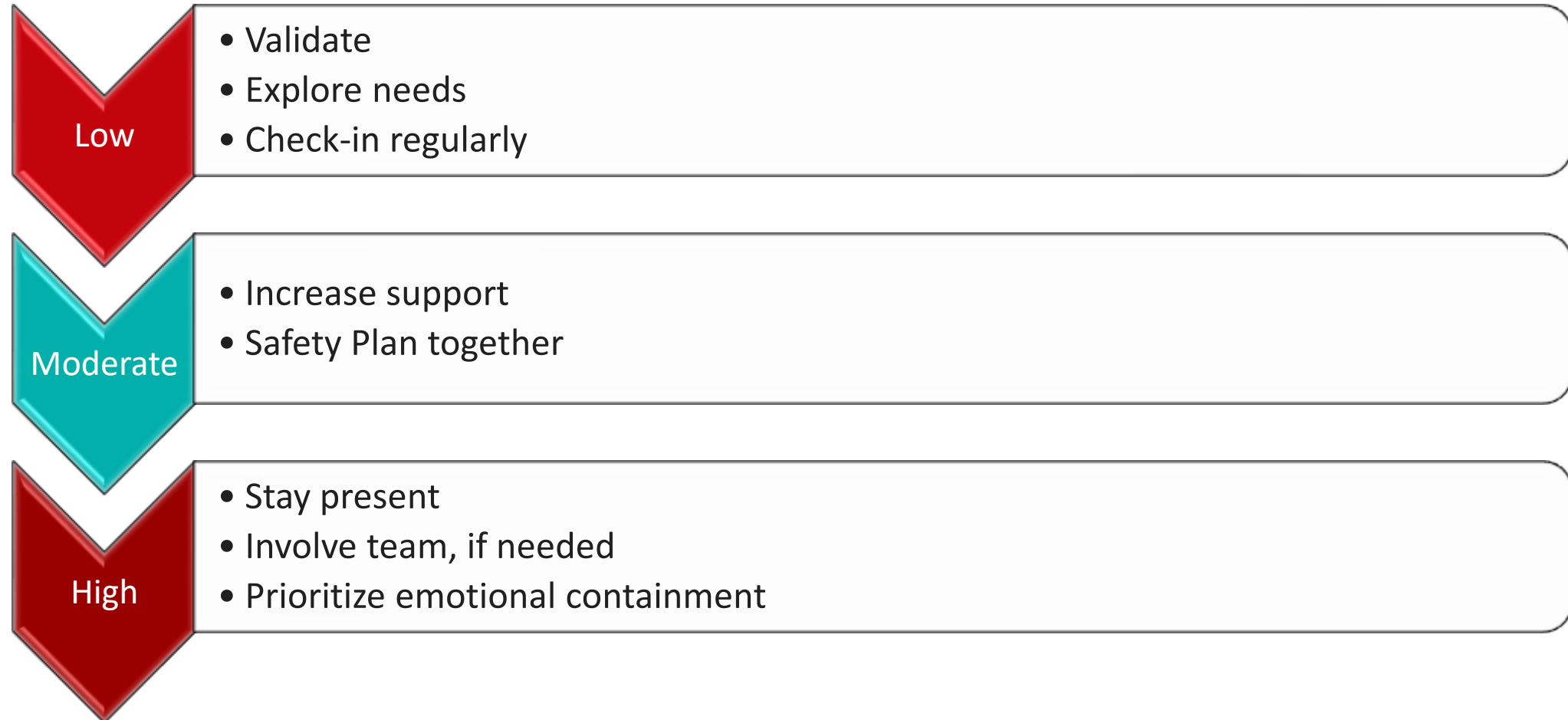
# Exploring Safety Through Collaborative Dialogue

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- Ask about urges, intent, and capacity *with gentleness*
  - “How strong are the urges?”
  - “What helps you get through moments like this?”
  - “What would help you feel safer right now?”



# Supporting People at Each Level of Distress





# Key Takeaways

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**1. Suicide disclosure is rare—but deeply shaped by how we respond.**

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**2. Suicidal thoughts vary in form, function, and intensity.**

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**3. Conversations should be collaborative—not interrogative.**

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**4. Support scales with distress.**

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**5. Your presence is one of the most protective factors.**



**Contact: [baammerman@wisc.edu](mailto:baammerman@wisc.edu)**



Questions?



# HRSA Disclaimer

This project was supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under cooperative agreement number U30CS22742, National Training and Technical Assistance Partner (NTTAP), for \$625,000.00 with 0% of the total NTTAP project financed with non-federal sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government



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